



CLASS of 2018 Application

Helping Today's Scholars Become Tomorrow's Leaders

INSTRUCTIONS

Type / Print legibly and clearly. Use only the space provided for your answers, and do not include this page with your submission or your application will be disqualified.

Deadline to submit your application is **3:00 pm on February 1, 2018**. No late applications will be accepted.

1. Cover. Answer all questions and **SIGN** page 2 of the application. **UNSIGNED, INCOMPLETE or APPLICATIONS with photos, resumes, letters of recommendation, additional pages, or other information not requested WILL BE DISQUALIFIED.** Use **ONLY** the space provided for your answers (**do not write on the back side of any pages**). If selected for an elite award, you must be available to interview on **Saturday, March 17, 2018**. If you are unable to attend the interview session, you will forfeit your eligibility for this type of scholarship.

2. School Activities are listed on page 3 of the application.

- A school activity originates with or benefits your high school. Attendance at proms, dances, athletic events, etc. is **NOT** considered a school activity. School activities include things such as student government, ASB, cheerleading, Band, Color Guard, Athletics, Clubs. Please **spell out** any club names that are abbreviated so readers will know which club you are speaking about.

3. Community Activities are listed on page 4 of the application.

- A community activity originates outside of the school to benefit the community. Playing a sport for a private club team **IS** considered a special interest community activity. Community Activities may include such items as helping with your Church or Synagogue, Clubs (Girls/Boys Club, etc.), Employment Organizations (such as Rotary, Toastmasters), Community Service (such as Red Cross, Food Pantry, Relay for Life), Special Interest (such as Club Sports, Theater, etc.). If you are employed, please detail your employment information on this page.

4. Essay Topic: Describe the impact a person or event has had on your life and why.

- Attach a 350 word essay** covering the writing prompt in detail. Have someone proofread the essay for mechanical errors. Spell-check and grammar-check are not always accurate! **Format:** 350 words or less, double spaced, minimum 1" margins, Arial or Times New Roman 12-point font. Put a heading on ALL Essay pages in the upper right corner of the page that includes your last name and "Page number of the Essay". **Failure to follow these instructions will disqualify your essay. If the essay is missing, or any page of the application is not attached, the application will be disqualified.**

Judging Criteria for Essay

Clarity of Expression: Is the essay understandable? Do the thought patterns flow from one idea to the next with clarity?

Composition: Is the essay composed with an introduction, body, and conclusion? Does it make sense?

Content: Did the essay answer the original question completely? Was the answer well thought out and sincere?

Originality: Does the essay exhibit original thought?

Mechanics: Were the following elements used correctly and appropriately: grammar, punctuation, and spelling?

5. Order of submission:

- 1) Application Pages numbered 1-3; **do not** turn in this instruction cover sheet. Doing so will disqualify your application.
- 2) Essay
- 3) A current transcript will be **added by your high school's counseling office**.

ELIGIBILITY REQUIREMENTS

You must be a resident of the Santa Clarita Valley and have attended at least the 11th and 12th grades in the W.S. Hart Union High School District. You must have and maintain through graduation at least a 2.0 GPA; be in full compliance with the William .S. Hart District Students Rights and Responsibilities Summary, and plan to continue your education. If selected as a scholarship recipient, you must write a thank you/acknowledgement to the donor. You must provide a typed essay of approximately 350 words that addresses in detail the following writing prompt:

DESCRIBE THE IMPACT A PERSON OR EVENT HAS HAD ON YOUR LIFE AND WHY.

Do NOT turn in this instruction page with your completed application. Doing so will disqualify your application.



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Name: _____
Address: _____
City/Zip: _____
Email Address: _____

School: _____
Class Rank: _____
Cumulative Weighted GPA: _____
Cell Phone: _____

Essay Prompt: Describe the impact a person or event has had on your life and why.

Complete the following questions for specialized scholarship criteria. **PRINT NEATLY. Unreadable applications will be disqualified.**

To which colleges have you applied? _____

(Do **not** continue on back)

Which school do you hope to attend in the fall? _____

What is your **career goal**? _____

Are you available to interview on **Saturday, March 17, 2018, between 8am-3pm** if selected for an elite award? Yes No

Planned College Major / Field of Study:

| | | | | |
|-----------------------|------------------------|------------------------|---------------|-------------------------------|
| Engineering_____ | Medicine/Health____ | Teaching/Education____ | Business_____ | Journalism/Communications____ |
| Social/Psychology__ | Performing Arts____ | Music/Fine Arts_____ | Science_____ | Fire/Law Enforcement_____ |
| Forensic Science_____ | Hospitality Industry__ | Software/Computer____ | Law_____ | Other (Specify):_____ |

MISCELLANEOUS CRITERIA QUALIFICATIONS (Please check or fill-in all that apply. Details must be supported/elaborated upon on School & Community Pages):

| | |
|--|---|
| Eagle Scout (Date: _____) | 1 st in Family to go to college |
| Girl Scout Gold (Date: _____) | Member of Sports Club Team (Sport: _____) |
| Confirmed at OLPH? (Date: _____) | Member of High School Sport (Sport: _____) |
| Applying to Catholic or Jesuit College | Major in Agriculture or Animal Science |
| Currently in School Band (Instrument: _____) | Special Ed on Diploma Track |
| Involved in 3-4 Years of Music/Band (high school only) | Planning to teach Special Ed |
| Currently in Performing Arts (Where? _____) | Parent a current Hart District TEACHER or STAFF member? If yes: |
| Involved in Performing Arts for 3-4 years (high school only) | Parent Name: _____ |
| Planning to MAJOR in Performing Arts | School/Location: _____ |
| Significant volunteerism in Church/Synagogue (Please detail on "Community Service" Page) | Specific Title: _____ |

Are there any **special circumstances** we need to be aware of in considering your application? _____ Please explain:

My signature certifies that all information in this application is original and true. Signing and submission of this application for scholarship indicates an understanding and permission by the undersigned that the W.S. Hart Union High School District may release any and all information pertaining to the student's performance, activities, abilities and actions which may be used to verify and validate their qualifications for the award. SCVSF reserves the right to modify or rescind any award granted to a student who does not maintain an acceptable level of performance and conduct until completion of the senior year and subsequent successful graduation from a Hart District facility. **NOTE: UNSIGNED APPLICATIONS WILL BE DISQUALIFIED.**

Student signature _____ Date _____

Parent/Guardian(s) signature _____, _____ Date _____

DEADLINE: Return to counselor by 3pm Thursday, FEBRUARY 1, 2018. Counselor will attach transcripts. **NO LATE APPLICATIONS WILL BE ACCEPTED**

OFFICE USE ONLY:

| | | | | | |
|-------|---------|------------|---------|--------|---------|
| GPA : | School: | Community: | Leader: | Essay: | Totals: |
| GPA : | School: | Community: | Leader: | Essay: | Totals: |





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SCHOOL ACTIVITIES – (Grades 9-12 only)

School Activities originate with or benefit your high school. Attendance at proms/dances/athletic events are **NOT** to be cited as school activities. School activities include things such as Student Government, ASB, Cheerleading, Band, Color Guard, Athletics, Clubs. If there is a Club that utilizes abbreviations, please note what the abbreviation stands for. If you have participated in more activities than the space provided, please pick only your highest achievements for the list. Please make sure that you are supporting any items checked off on the first page. **Do not exceed the space provided.**

| Name of Activity | Grade(s) of Participation 9 th , 10 th , 11 th , 12 th | Hours Per Week | Number of Weeks | Leadership Position Held (if applicable) | Brief Description of your responsibilities or how you participated |
|------------------|--|----------------------|-----------------------|---|--|
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AWARDS & HONORS (Please list name of award and year received – no abbreviations, please):



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COMMUNITY ACTIVITIES/EMPLOYMENT (Grades 9-12)

Community Activities originate outside of the school to benefit the community. This would include activities such as helping with your Church or Synagogue, Clubs (Girls/Boys Club, etc.), Employment, Organizations (such as Rotary, Toastmasters), Community Service (such as Red Cross, Food Pantry, Relay for Life), Special Interest (such as Club Sports, Theater, etc.). If you have participated in more activities than space provides, please pick only your highest achievements for the list. Please make sure that you are supporting any items checked off on the first page. **Do not exceed the space provided.**

| Name of Activity or Employer | Grade(s) of Participation 9 th , 10 th , 11 th , 12 th | Hours Per Week | Start/End DATES If this section not completed for any activity, the activity will not be counted | Leadership Position Held (if applicable) | Brief Description of your responsibilities or how you participated |
|------------------------------|--|----------------------|---|--|--|
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AWARDS AND HONORS (Please list name of award and year received):
